

# PIDS PD Webinar

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&

Training Program Committee



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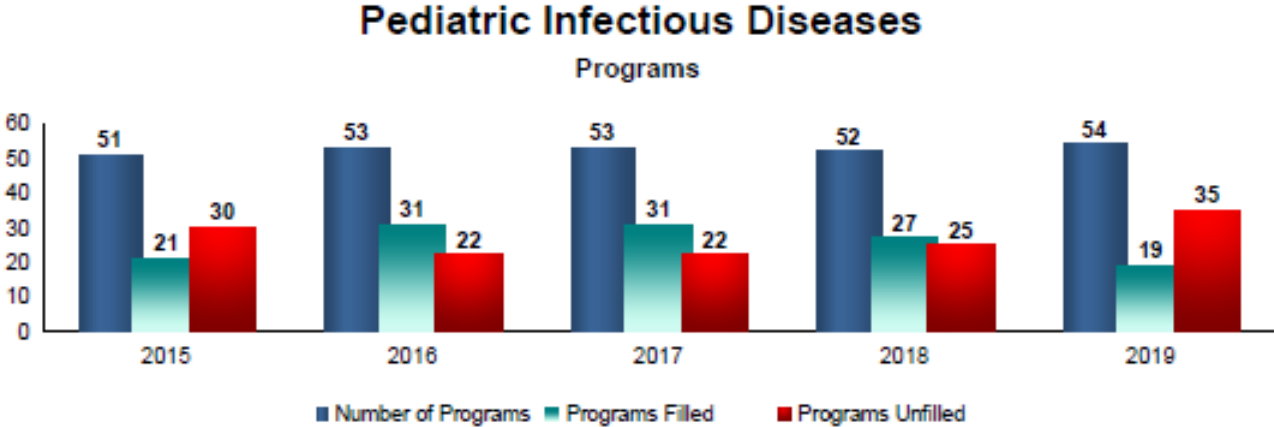
# Agenda

- NRMP results
- Increasing Peds ID interest
  - What's been done
  - New efforts
- Scholarly activity requirements
- New ABP content outline



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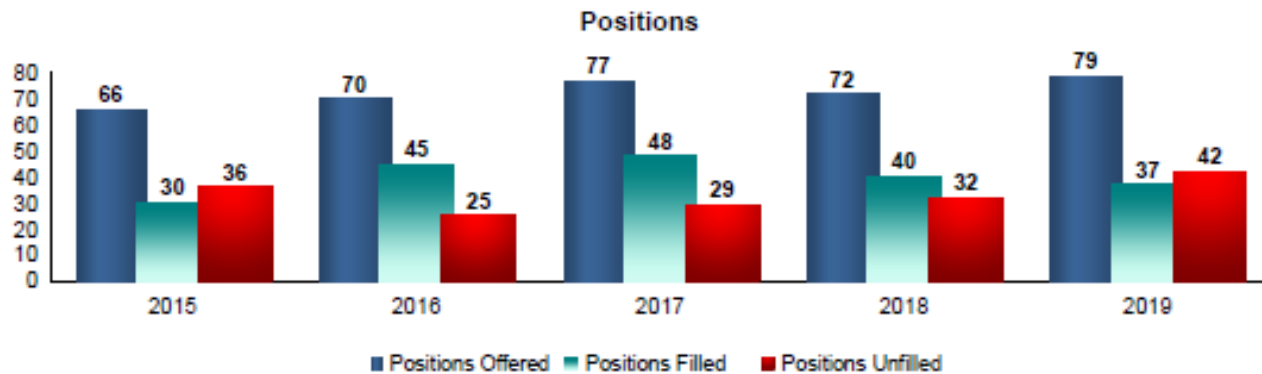
# NRMP Results: Programs



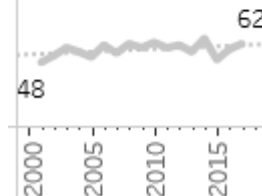
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# NRMP Results: Positions

First-Year Fellows 2001-2017

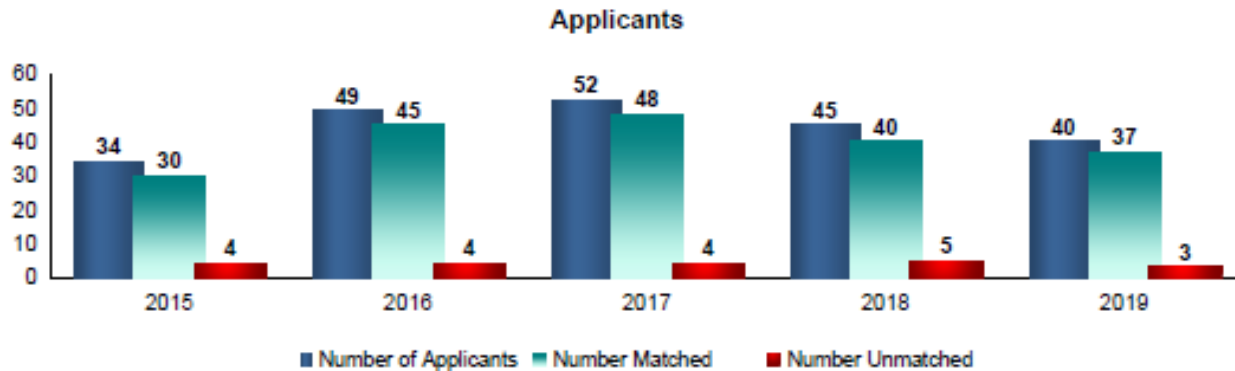


Pediatric Infectious Diseases



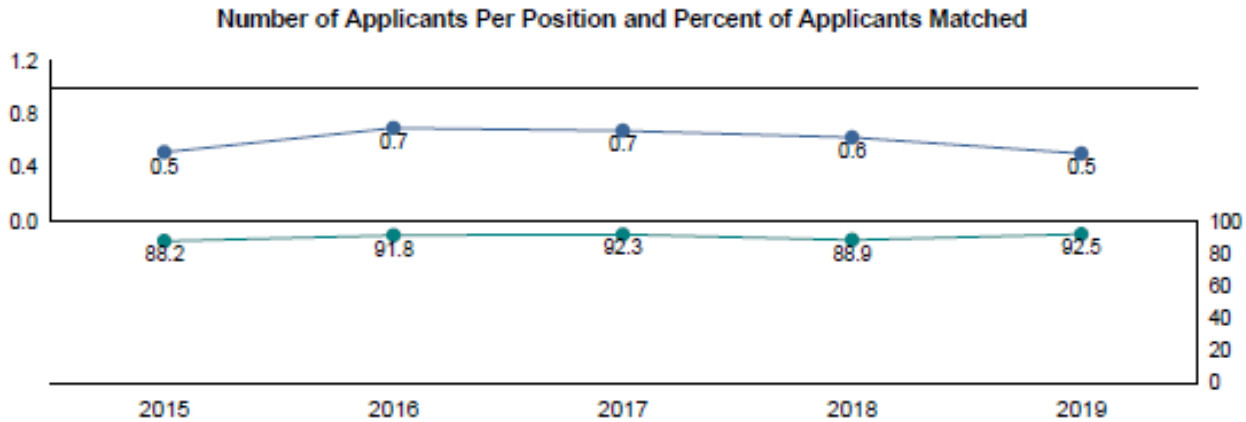
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# NRMP Results: Applicants



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# NRMP: Applicants/Positions



Applicants/Position Mean = 0.6

% Applicants Matched Mean = 90.7



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# Number of Pediatric ID Trainees

	Training Year																
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
1 <sup>st</sup> Year	54	59	66	65	66	72	70	72	64	70	68	73	62	74	60	65	67
2 <sup>nd</sup> Year	57	52	53	60	58	62	64	60	69	63	67	66	70	59	71	55	63
3 <sup>rd</sup> Year	47	52	45	52	55	55	51	53	55	66	59	63	60	59	54	66	48



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# Fellowship Positions in ID

- How many positions do we actually have?
- How many positions do we need?
- Is it time for the all in match?



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# Increasing Peds ID Interest: What's been done

- Letters sent to Pediatric Residency PD's highlighting PIDS website and career brochure
- Attempt to save a spot for a student/resident presenter at Fellows' Day
- Promotion of ID as a required rotation within residency programs
- Microbiology teaching at the Medical School level
- Formation of Peds ID interest groups, funding from IDSA



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# Increasing Peds ID Interest: Potential New Efforts

- 2 year fellowship
- Loan forgiveness options
- Creation of combined programs
  - Med/Peds ID, Hospitalist/ID
- Advocacy to increase salary support
- Removal of weekend call
- Funding to attend meetings



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# Scholarly Activity Requirement

- Fellows are required to engage in scholarly projects
  - Core curriculum
  - Scholarly activities
  - Work product
  - SOC
  - Requirement for application for certification



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# Core curriculum

- Curriculum must include:
  - Biostats, research methodology, study design,
  - Funding/IRB protocol development
  - Literature review, research ethics, EBM
  - Teaching, QI
  - Curriculum development, providing feedback



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# Scholarly Activities

- Must develop hypotheses, or engage in projects with substantive scholarly exploration and analysis that requires critical thinking
- Must gather and analyze data, derive and defend conclusions in context of known & unknown, and present in oral & written form



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# Work Product

- A peer-reviewed publication in which a fellow played a substantial role
- An in-depth manuscript describing a completed project
- A thesis or dissertation written in connection with the pursuit of an advanced degree
- An extramural grant application that has either been accepted or favorably reviewed
- A progress report for projects of exceptional complexity, such as a multi-year clinical trial



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# SOC

- Determine whether a specific activity is appropriate to meet the ABP guidelines for scholarly activity
- Determine a course of preparation beyond the core fellowship curriculum to ensure successful completion of the project
- Evaluate the fellow's progress as related to scholarly activity
- Meet with the fellow early in the training period and regularly thereafter
- Require the fellow to present/defend the project related to his/her scholarly activity
- Advise PD on fellow's progress & assess whether the fellow has satisfactorily met the guidelines for active participation in scholarly activities



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# Requirement for Application for Certification

- PD verification that clinical & scholarly requirements have been met
- A comprehensive document (ie, personal statement), written by the fellow, describing the scholarly activity that includes a description of his/her role in each aspect of the activity and how the scholarly activity relates to the trainee's own career development plan
- The actual “work product” of the scholarly activity as described above
- Signature of the fellow, program director, and members of the Scholarship Oversight Committee on both the personal statement and work product of the fellow as described above



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# New ABP Content Outline

- The updated content outline is expected to be published in the next week or so
- Dr. Woods will send an email once available online
- Exam content is not going to change much
- Same body of knowledge but organized a little differently
- Ensure exam is more relevant to current practice and less esoteric



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